

Managing EYL Students in Learning Vocabulary through Short Islamic Stories

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Abstract: The aim of this study is to find out some relevant theories and research relating with the managing the EYL students in learning Vocabulary using short Islamic stories. The method used is Systematic Literature Review. The result of the study shows that the use of Islamic short stories offers a comprehensive method of moral and spiritual instruction. These narratives efficiently communicate moral ideals, ethical concepts, and spiritual lessons in an approachable and interesting way by leveraging the power of storytelling. These tales, which are inspired by Islamic history and heritage, encourage cultural sensitivity and a strong sense of Islamic identity. Islamic short stories are a wonderful tool for building good character characteristics and spiritual development because of their capacity to impact hearts and minds. Islamic short stories convey moral quandaries and show the effects of various decisions, making them a valuable resource for moral instruction. Characters that encounter difficulties and make judgments based on Islamic principles like honesty, compassion, and justice are frequently featured in these stories.

Keywords: *Managing, EYL Students, Vocabulary, Islamic Stories.*

Abstrak: Tujuan dari penelitian ini adalah untuk menemukan beberapa teori dan penelitian yang relevan berkaitan dengan pengelolaan siswa EYL dalam pembelajaran Vocabulary menggunakan cerita pendek Islami. Metode yang digunakan adalah Systematic Literature Review. Hasil penelitian menunjukkan bahwa penggunaan cerpen Islami menawarkan metode pengajaran moral dan spiritual yang komprehensif. Narasi ini secara efisien mengomunikasikan cita-cita moral, konsep etika, dan pelajaran spiritual dengan cara yang mudah didekati dan menarik dengan memanfaatkan kekuatan penceritaan. Kisah-kisah ini, yang diilhami oleh sejarah dan warisan Islam, mendorong kepekaan budaya dan rasa identitas Islam yang kuat. Cerita pendek Islami adalah alat yang luar biasa untuk membangun karakteristik karakter yang baik dan pengembangan spiritual karena kemampuannya untuk mempengaruhi hati dan pikiran. Cerita pendek Islam menyampaikan kebingungan moral dan menunjukkan efek dari berbagai keputusan, menjadikannya sumber yang berharga untuk instruksi moral. Tokoh-tokoh yang menghadapi kesulitan dan membuat penilaian berdasarkan prinsip-prinsip Islam seperti kejujuran, kasih sayang, dan keadilan sering ditampilkan dalam cerita-cerita ini.

Kata kunci: *Mengelola, Siswa EYL, Kosakata, Cerita Islami.*

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INTRODUCTION

The acquisition of a strong vocabulary is crucial for language learning, as it allows individuals to understand, communicate, and express themselves effectively. For beginners, especially those interested in Islamic literature, incorporating short Islamic

stories into their language learning process can be a compelling and beneficial approach to expand their vocabulary. Islamic stories not only provide learners with valuable insights into Islamic culture and values but also offer meaningful linguistic contexts for vocabulary acquisition. Developing vocabulary plays a central role in language acquisition and overall language proficiency. It forms the basis for reading comprehension, writing skills, and effective communication. Having a wide range of words enables learners to understand complex texts, articulate their ideas with finesse, and engage in meaningful conversations. Research consistently demonstrates that a strong vocabulary is closely linked to academic success (Nagy & Townsend, 2012) and overall cognitive development (Biemiller, 2006).

In the realm of language learning, vocabulary plays a crucial role as the building blocks of communication and comprehension. For novice learners, who are in the early stages of acquiring a new language, developing a robust vocabulary base is essential for their overall linguistic growth. However, expanding one's vocabulary can often be a challenging task, requiring deliberate effort and effective strategies. To enhance vocabulary learning through brief Islamic narratives, several techniques can be utilized. These encompass preparatory actions like introducing essential vocabulary, giving background information, and stimulating existing knowledge. While reading, learners can employ strategies like deducing word meanings from the surrounding text, recognizing word families and derivatives, and participating in meaningful discussions. Subsequent activities following the reading, such as vocabulary games, word association exercises, and writing tasks, serve to solidify the newly acquired words (Nagy, W., & Townsend, D. 2012).

There are many factors affect the success of the learning activity so that it is necessary to understand all the factors that exist so that the education that is summarized in student learning outcomes can be achieved in accordance with which are expected (Djamdjuri, D.S., & Maeleni 2021). The incorporation of short Islamic stories into vocabulary instruction provides several advantages. Firstly, stories have been proven to be an effective tool for language learning as they present new words and phrases in a meaningful context, facilitating better understanding and retention. Secondly, Islamic stories often convey moral lessons and ethical principles, promoting character development alongside language acquisition. This approach creates a holistic

learning experience, addressing both linguistic and ethical aspects of education. Short stories in English offer a range of advantages for beginner language learners aiming to improve their vocabulary. These stories present captivating content that sparks learners' curiosity and motivation in learning the language. They expose learners to diverse vocabulary, idiomatic expressions, and various linguistic structures. By immersing themselves in these stories, novice learners can expand their vocabulary, enhance their reading comprehension, and develop a more natural understanding of English. The development of vocabulary plays a vital role in language proficiency as it forms the foundation for improved reading, writing, and communication skills. Extensive research consistently emphasizes the importance of a strong vocabulary in achieving academic success (Nagy & Townsend, 2012) and cognitive development (Biemiller, 2006).

In this paper, we will delve into the theoretical foundations of vocabulary acquisition and discuss the importance of engaging materials in the learning process. We will then explore the unique features of short Islamic stories and their potential as a resource for vocabulary enrichment. Additionally, we will outline practical strategies and techniques that educators and learners can employ to optimize the learning outcomes derived from these stories. The intended audience for this paper includes language educators, curriculum developers, and individuals interested in Islamic education and language learning. By shedding light on the value of short Islamic stories in vocabulary instruction, this research aims to provide educators and learners with practical guidance on incorporating culturally significant content into language learning environments.

In addition, through this paper we will also explore why improving reading comprehension is so important, and we will discuss some of the most effective strategies and techniques for doing so. Explore a novel approach to enhancing the vocabulary acquisition of novice learners by utilizing short Islamic stories. Islamic stories offer a rich and captivating narrative tradition that can engage learners and foster their interest in the language. By immersing novice learners in culturally significant and contextually relevant stories, we can create an engaging learning environment that promotes language acquisition while also nurturing an appreciation for Islamic values and teachings. In conclusion, the integration of short Islamic stories into vocabulary instruction presents an innovative approach to enhance the language learning journey of

novice learners. By leveraging the power of captivating narratives and meaningful context, learners can develop a deeper understanding of new words and phrases, while simultaneously appreciating the moral teachings encapsulated within these stories. Through this research, we aim to contribute to the field of language education by offering educators valuable insights into creating engaging and effective learning experiences for novice learners through the use of short Islamic stories. This paper aims to investigate how incorporating short Islamic stories can be an effective method to help beginner learners improve their vocabulary. Through a thorough review of existing literature, conducting empirical studies, and analysing the outcomes of learners, we seek to offer evidence-based insights regarding the advantages of using Islamic stories to enhance vocabulary development. The results of this research can provide valuable guidance to educators, curriculum developers, and language learners, offering effective strategies for vocabulary acquisition within the realm of Islamic literature (Biemiller, A. 2006).

METHOD

First, a Systematic Literature Review (SLR) was conducted as part of this study. An SLR entails a thorough search of a number of journal databases, as well as supplementary journal databases like Google Scholar to support and diversify the primary database. The second phase entailed picking up and manually looking for additional materials. This step involved reading documents for which the source, author, or title were all that were known.

RESULT AND DISCUSSION

A. Managing EYL Students in Learning Vocabulary

The acquisition of a strong vocabulary is crucial for effective communication and understanding in any language. To explore the best methods for acquiring vocabulary and their impact on language learning outcomes, this study employs a mixed-methods approach. It combines quantitative analysis, which focuses on the measurement of vocabulary acquisition techniques, with qualitative analysis, which delves into learners' perspectives and opinions. By investigating the most successful strategies for vocabulary acquisition and their effects on language learning, this research provides

valuable insights that can benefit both educators and learners (Laufer, B., & Ravenhorst-Kalovski, G. C. 2010).

Developing a robust and diverse vocabulary is of utmost importance for effective communication across different situations and environments. A wide-ranging lexicon enables individuals to express themselves clearly and precisely, enabling them to convey their thoughts, ideas, and emotions accurately. A rich vocabulary also plays a vital role in comprehending written and spoken language, allowing individuals to understand complex texts, engage in meaningful discussions, and grasp the subtleties of communication (Laufer, B., & Ravenhorst-Kalovski, G. C. 2010).

In the quantitative aspect of the study, various techniques for acquiring vocabulary are systematically examined and analyzed. These techniques may include traditional methods such as memorization, context-based approaches like reading extensively, and technology-assisted tools such as language learning applications. By quantitatively assessing the effectiveness of these strategies, the study aims to identify the most efficient ways to enhance vocabulary acquisition. The qualitative component of the research focuses on understanding learners' perceptions and experiences regarding different vocabulary acquisition (Laufer, B., & Ravenhorst-Kalovski, G. C. 2010).

Numerous studies have demonstrated a strong correlation between vocabulary size and overall language proficiency. A wide-ranging vocabulary not only facilitates effective communication but also enhances reading comprehension, writing skills, and listening comprehension. Therefore, it is essential to explore and identify the most effective strategies for vocabulary acquisition to improve language proficiency. While considerable research has been conducted on vocabulary acquisition techniques, there are still gaps in the existing literature that warrant further investigation. The effectiveness of various strategies, such as explicit instruction, extensive reading, incidental learning, and vocabulary games, may vary depending on learners' age, language proficiency level, and individual learning styles. Understanding these nuances and identifying the most efficient approaches can greatly contribute to optimizing vocabulary acquisition and language learning outcomes (Laufer, B., & Ravenhorst-Kalovski, G. C. 2010).

By addressing these research gaps, this study aims to shed light on effective strategies for vocabulary acquisition and their impact on language proficiency. Through a mixed-methods approach, quantitative analysis will provide empirical evidence on the effectiveness of different techniques, while qualitative analysis will capture learners' perspectives and experiences. The combination of these methods will offer valuable insights to educators, curriculum designers, and learners themselves, assisting them in making informed decisions about vocabulary instruction and fostering successful language learning experiences (Nation, P. 2001).

There are several effective strategies that learners can employ to enhance their vocabulary acquisition. One such strategy is explicit instruction, which involves direct teaching of vocabulary through clear explanations, relevant examples, and ample opportunities for practice. This approach helps learners understand the meaning and usage of new words in a structured manner. Another valuable strategy is extensive reading, where learners immerse themselves in a wide variety of authentic texts. By reading extensively, learners are exposed to a vast range of vocabulary in context, which helps them grasp the meaning of words and phrases organically. This strategy not only enhances vocabulary acquisition but also improves reading comprehension and overall language proficiency (Schmitt, N. 2008).

Context clues play a crucial role in vocabulary acquisition. Learners can use the surrounding words or sentences to infer the meaning of unfamiliar words. Paying attention to the context in which a word is used helps learners make educated guesses about its meaning, even if they have not encountered it before. This strategy encourages independent learning and enables learners to expand their vocabulary through contextual understanding (Laufer, B. 2005).

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Word lists are another effective tool for systematic vocabulary building. Thematic word groups, such as words related to a specific topic or domain, help learners acquire vocabulary in a focused and organized manner. Frequency-based lists, which include commonly used words in the target language, ensure that learners prioritize learning words that are most likely to be encountered in various contexts. By systematically working through word lists, learners can broaden their vocabulary repertoire. Mnemonic techniques can be employed to aid in memorization and retention of new words. Mnemonic devices, such as acronyms, rhymes, or association with vivid mental images, help learners remember the meaning of words more effectively. Visualization techniques, where learners create mental pictures or scenarios associated with specific words can also enhance memory recall. These creative strategies assist learners in retaining vocabulary in a more engaging way. Storytelling is an ancient tradition employed across cultures to transmit knowledge and values. Islamic short stories harness the power of storytelling to captivate the minds and hearts of listeners or readers, making complex concepts accessible and relatable. The Prophet Muhammad himself recognized the effectiveness of stories in engaging the human psyche. He used stories as a means of teaching and conveying messages, as seen in the story of the people of the Garden (Surah Al-Kahf, 18:32-44), which emphasizes gratitude and the transient nature of worldly possessions. This demonstrates the prophetic endorsement of using stories to impart moral and spiritual lessons. An engaging and memorable way (Laufer, B. 2005).

Technology, particularly computer-assisted language learning (CALL) tools, can significantly support vocabulary acquisition. CALL tools offer interactive exercises, games, and quizzes that facilitate vocabulary learning in an engaging and interactive manner. These tools provide instant feedback, track progress, and offer personalized

learning experiences tailored to individual learners' needs. Incorporating technology into vocabulary acquisition can make the learning process more enjoyable and effective (Cobb, T. 2007).

In conclusion, by employing strategies such as explicit instruction, extensive reading, context clues, word lists, mnemonic techniques, and utilizing technology, learners can enhance their vocabulary acquisition. These strategies cater to different learning styles and preferences, promoting a holistic approach to vocabulary development and fostering a deeper understanding of the target language (Cobb, T. 2007). Developing a strong vocabulary is crucial for effective communication and language proficiency. By investigating effective strategies for vocabulary acquisition through a mixed-methods approach, this study aims to fill gaps in existing research and provide valuable insights for educators and learners alike. The findings will contribute to enhancing language learning outcomes and facilitating successful communication across various contexts (Nation, P. 2001).

B. Learn through Short Islamic Stories

Storytelling is an ancient tradition employed across cultures to transmit knowledge and values. Islamic short stories harness the power of storytelling to captivate the minds and hearts of listeners or readers, making complex concepts accessible and relatable. The Prophet Muhammad himself recognized the effectiveness of stories in engaging the human psyche. He used stories as a means of teaching and conveying messages, as seen in the story of the people of the Garden (Surah Al-Kahf, 18:32-44), which emphasizes gratitude and the transient nature of worldly possessions. This demonstrates the prophetic endorsement of using stories to impart moral and spiritual lessons.

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Islamic short stories have long been utilized as a powerful educational tool to convey moral lessons, ethical values, and religious teachings. These stories serve as a means of imparting wisdom and guidance to individuals of all ages, promoting the development of positive character traits and enhancing spiritual growth. Through engaging narratives inspired by Islamic teachings and historical events, these stories provide profound insights into the principles and practices of Islam. This article explores the significance of learning through Islamic short stories, offering a glimpse into their effectiveness and impact on moral and spiritual development.

Islamic short stories also facilitate spiritual enlightenment by offering glimpses into the profound teachings of Islam. These stories often reference the Qur'an, the life of Prophet Muhammad, and the lives of righteous companions and scholars. By portraying the struggles, triumphs, and spiritual journeys of individuals in a narrative form, these stories inspire readers or listeners to deepen their connection with Allah (God) and seek spiritual growth. The story of Imam Ghazali's transformation from a scholar to a seeker of inner spirituality serves as an example of the transformative power of spiritual enlightenment found within Islamic short stories.

Islamic short stories provide a means for individuals, particularly younger generations, to develop a strong sense of cultural appreciation and Islamic identity. These stories often draw inspiration from Islamic history, heritage, and the lives of prominent figures. By immersing themselves in these narratives, readers or listeners gain a deeper understanding of the Islamic faith and its rich cultural heritage. This fosters a sense of pride, identity, and belonging within the Islamic community, helping individuals connect with their roots and traditions.

CONCLUSION

Learning through Islamic short stories offers a holistic approach to moral and spiritual education. By utilizing the power of storytelling, these narratives effectively convey moral values, ethical principles, and spiritual teachings in a relatable and engaging manner. Drawing inspiration from Islamic history and heritage, these stories promote cultural appreciation and a strong sense of Islamic identity. With their ability to touch hearts and minds, Islamic short stories provide a valuable means of nurturing

positive character traits and fostering spiritual growth. Islamic short stories serve as a rich resource for moral education by presenting ethical dilemmas and demonstrating the consequences of different choices. These stories often feature characters that face challenges and make decisions guided by Islamic values such as honesty, compassion, and justice. Through their narratives, readers are encouraged to reflect on the consequences of actions and develop a deeper understanding of right and wrong.

Additionally, Islamic short stories are a powerful tool for instilling spiritual teachings and promoting a connection with the divine. These stories often highlight the importance of faith, prayer, and seeking guidance from Allah (God). They emphasize the virtues of patience, gratitude, and reliance on Allah's mercy and providence. By depicting characters who exemplify these qualities, Islamic short stories inspire readers to strengthen their own spirituality and cultivate a closer relationship with Allah. Furthermore, Islamic short stories contribute to the preservation and appreciation of Islamic culture and heritage. Many of these stories are based on historical events, showcasing the accomplishments and wisdom of Muslim scholars, leaders, and ordinary individuals. Through these narratives, readers gain a deeper understanding of Islamic history, values, and traditions. This promotes cultural appreciation and strengthens the sense of Islamic identity, especially among young readers who may be growing up in diverse and multicultural societies.

In terms of references, Islamic short stories can draw inspiration from various sources such as the Quran, Hadith (sayings and actions of Prophet Muhammad), and the rich oral traditions of Muslim communities around the world. Additionally, there are several published collections of Islamic short stories for children and adults, written by Muslim authors and scholars. These collections often include references to specific Islamic teachings, historical events, and cultural practices, providing readers with a well-rounded understanding of Islam. In conclusion, Islamic short stories offer a powerful and holistic approach to moral and spiritual education. Through the medium of storytelling, these narratives convey moral values, ethical principles, and spiritual teachings in an engaging and relatable manner. They nurture positive character traits, foster spiritual growth, promote cultural appreciation, and strengthen the sense of Islamic identity. By utilizing the rich heritage of Islamic history and drawing inspiration

from Islamic teachings, these stories provide a valuable resource for individuals seeking to develop a deeper understanding of Islam and lead a virtuous life.

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